

# 2020 NEGOTIATIONS

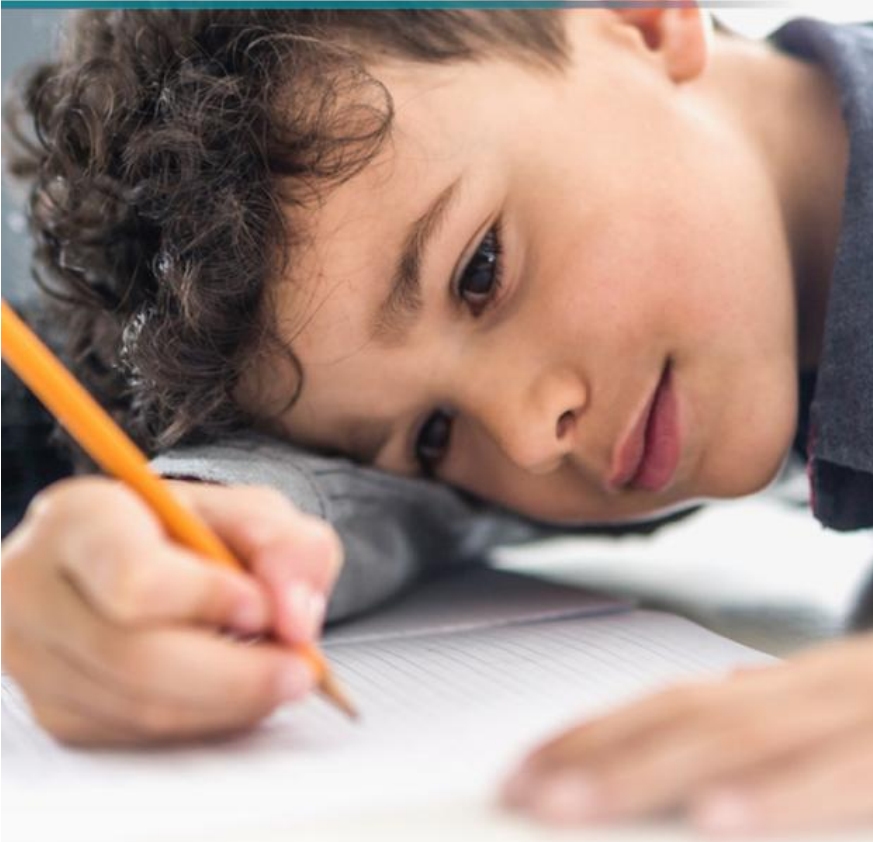
*Main Demands  
FSE-CSQ and QPAT*

## CLASS COMPOSITION

Reduce the number of students per class in kindergarten, first year of elementary school, special education and adult education.

## 2020 NEGOTIATIONS

*Main Demands  
FSE-CSQ and QPAT*



### CLASS COMPOSITION

Provide as many special classes as necessary to meet the needs of all students for whom this option is deemed best after evaluation.

## 2020 NEGOTIATIONS

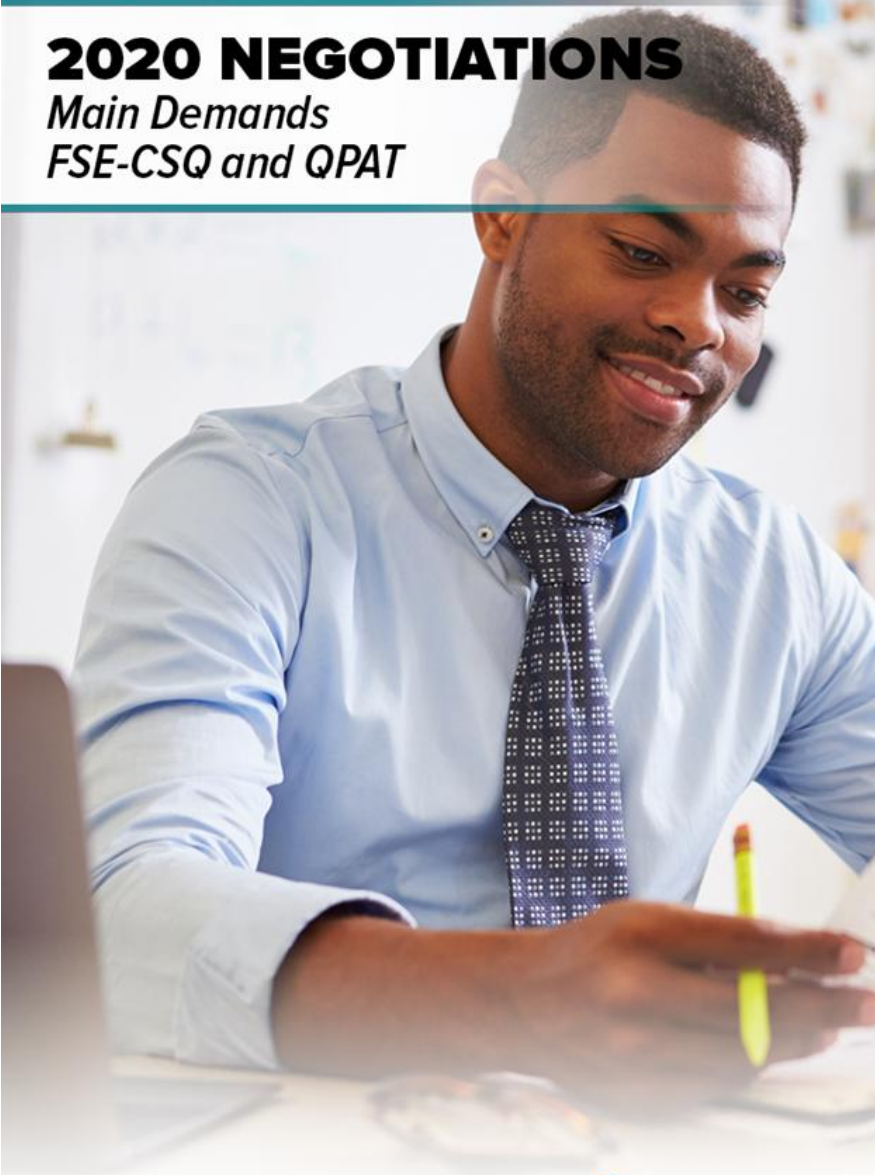
*Main Demands  
FSE-CSQ and QPAT*

### CLASS COMPOSITION

Introduce targeted measures in schools with large numbers of students in difficulty so that the number of students per class is reduced from the second year of elementary school to the third year of secondary school.

## 2020 NEGOTIATIONS

*Main Demands  
FSE-CSQ and QPAT*



### WORKLOAD

In secondary schools, adult education and vocational training centres, convert one hour of the complementary task (committees, meetings, etc.) into work of a personal nature (course preparation, evaluation, follow-up with parents, etc.).

# 2020 NEGOTIATIONS

*Main Demands  
FSE-CSQ and QPAT*



## WORKLOAD

For kindergarten, elementary and specialist teachers, reduce assigned teaching time and replace it with work of personal nature (course preparation, evaluation, follow-up with parents, etc.).

# 2020 NEGOTIATIONS

*Main Demands  
FSE-CSQ and QPAT*



## COMPENSATION

Add an 8% adjustment, starting in April 2020, to the pay increases claimed for all public sector workers so that the compensation paid to teachers in Québec is closer to the Canadian average.

## 2020 NEGOTIATIONS

*Main Demands  
FSE-CSQ and QPAT*

### WORKPLACE INTEGRATION

In a mentoring program (voluntary participation), reduce teaching time for new teachers and their mentors to allow time for them to meet.

# 2020 NEGOTIATIONS

*Main Demands  
FSE-CSQ and QPAT*



## CASUAL EMPLOYMENT

Increase the hourly rate for substitution and add a rate for substitutions of more than 270 minutes.