

SCHOOL-LEVEL SPECIAL NEEDS COMMITTEE

By October 15 of each year, the teachers of the school or centre shall elect to the School-level Special Needs Committee, for a tenure of one year, no less than two (2) and no more than five (5) representatives including a chairperson and secretary.

At its first meeting, the committee shall establish its own rules of internal procedure.

In each school or centre, the principal shall be a member of the School-level Special Needs Committee.

The committee mandate:

- a) taking into account the criteria defined by the Complementary Services Parity Committee, identify the specialized and financial resources that it deems necessary for the following school year intended for students with special needs and as support for teachers;
- b) for the following school year, to inform the parity committee, no later than April 1 or at another date that the board determines, of the resources prescribed in the preceding sub-clause;
- c) to distribute the resources allocated to the school, as well as additional services, to be determined during the year, to define the conditions of access to services including, where applicable, the possibility of setting up provisional support services before a final decision is made;
- d) to periodically assess the effectiveness of the conditions facilitating access to the services in place;
- e) to report to the parity committee on the allocation of resources agreed to under the preceding sub clause (c).